



Hillsdale High School

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3/7/19

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Hillsdale High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Amy Goldsmith for assistance.

The AER is available for you to review electronically by visiting the following web site:

<https://www.mischooldata.org/AER2019/CombinedReport2.aspx#>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a “HAS NOT BEEN GIVEN ONE OF THESE LABELS” school.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students are assigned to Hillsdale High School building based on residency within the district or through the school-of-choice application.

1. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN Individual building school improvement plans reflect district and building goals and are developed by the appropriate stakeholders. School improvement plans are submitted as required by regulation and are implemented, reviewed, and revised as necessary.

2. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL. We have no specialized schools at this time.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All students in the building are scheduled into classes taught by highly-qualified teachers in which requirements of the state core curriculum are met without variance. A copy of the Course Catalog is available at www.hillsdaleschools.org or hard copies are available in the high school office.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Our proficiency score is 82.72%

The proficiency component aggregates student proficiency across the content areas of English language arts (ELA) and mathematics. Scores are included from M-STEP, SAT, and MI-Access assessments.

The overall proficiency index value is calculated by averaging the "All Subjects Proficiency % Target Met" values found on the "Combined" tab for all student groups with at least 30 students (excluding the Bottom 30% group).

1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
44, 10%
2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) 4 currently, 5 total.
3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) 56, 25%
4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT 14, 28%
5. NUMBER OF PARENTS IN ATTENDANCE AT PARENT TEACHER CONFERENCES: Our average attendance is 32%.

I hope you find this information helpful. We are very proud of our community, school, teachers, students and all of their many accomplishments. We also believe that the information included shows progress related to our constant dedication to the Hillsdale Community Schools mission: Learning for a lifetime.

Sincerely,

Amy Goldsmith
Principal
Hillsdale High School

Accredited by the AdvancED Association of Colleges and Schools



